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Sport Premium Review and Action Plan 2025-26

Review of last year’s plan. Allocation: **£17, 550**

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| **24/25 Key achievements** | **24/25 Areas for future improvement and evidence of need** |
| **Catch-up swimming provision has successfully increased the percentage of pupils meeting the national swimming standards.**  **Targeted initiatives, supported through collaboration with the School Games Organiser, have led to increased participation of girls in sports and competitive events.**  **A high proportion of disadvantaged pupils have been engaged in extracurricular activities, with access to a broad and inclusive range of clubs.** | From subject monitoring and stakeholder voice, staff confidence in adaptations for SEND pupils and lesson structure requires some support through quality CPD.  Pupil feedback has highlighted a desire for more engaging and structured active lunchtimes, offering a wider variety of physical activities and learning opportunities.  Continue to work towards children participating in competitive sports within school and strengthen relationships with cluster local primary schools.  To continue to maintain a high profile of PE within the school with a new focus of increasing pupils opportunity for competitive sport. |

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| **Academic Year:** 2024/25 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| Action: | Intended Impact | Funding allocated: | Sustainability/monitoring | |
| Lunch time staff to receive play activator from Time 4 Sport.  Purchasing new equipment linked to pupils designs for active zones for lunch time.  To continue to provide quality outdoor provision through Forest school staffing and resources acquired. | Increase staff confidence in delivery of active play and increase children’s engagement in regular physical activity.  Children to have a range of resources to encourage active play and activities.  Children to be active, confident, resilient outdoor learners with adequate resourcing. | **£1000**  **£1400**  **£3500** | Staff to use training to enhance their roles. Pupil voice and Sports Leaders voice will inform actions and development.  Regular rotations of equipment provided and safety checks complete.  Offer Forest school sessions above and beyond the curriculum and use pupil voice to monitor impact. | |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| Action | Intended Impact | Funding allocated | Sustainability/monitoring |
| Intra-sports competitions within school. | Children to have the opportunity to compete in a range of activities within school. |  | Staff/pupil voice to assess engagement and enjoyment. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
| Action | Intended Impact | Funding allocated | Sustainability |
| Internal CPD time with PE Leader to enable monitoring activities to be completed and used to strengthen PE practice in SEND and differentiation. | To maintain and develop subject and support staff confidence. | **£1600** | PE lead to offer support in identifying need and CPD for staff. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |
| Action | Intended Impact | Funding allocated | Sustainability |
| Continue to provide a robust extra-curricular timetable for after school clubs. Purchasing equipment for clubs required.  Provide catch up swimming sessions for key year groups through a pop-up pool on school grounds. | Children have access to dance and gymnastics by a qualified coach and to a range of after school clubs that promote physical activity/healthy lifestyle and good sports man ship.  More children will have access to swimming lessons and catch up swimming will be provided for those not meeting the national standard. | **£2000**  **£6000** | Regularly review costs/budgets.  Pupil/staff voice  Learning walks.  Pupil voice and swimming data provided by time 4 sport. |

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| **Key indicator 5:** Increased participation in competitive sport | | | |
| Action | Intended Impact | Funding allocated | Sustainability |
| To plan and run Intra-school events.  To organise and run sports teams which compete with Cluster of schools in termly events. | Children to take part in events internally.  Children engage in competitive sports within school and with local primary schools at organized events. | £200  £500 | Relationships formed with key personnel within the community.  Continue to engage with organisers and parents to ensure attendance of events. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
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\*Schools may wish to provide this information in April, just before the publication deadline.