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Sport Premium Review and Action Plan 2024-25

Review of last year’s plan. Allocation: **£17, 550**

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| **Key achievements** | **Areas for future improvement and evidence of need** |
| **Catch-up swimming provision has successfully increased the percentage of pupils meeting the national swimming standards.**  **Targeted initiatives, supported through collaboration with the School Games Organiser, have led to increased participation of girls in sports and competitive events.**  **A high proportion of disadvantaged pupils have been engaged in extracurricular activities, with access to a broad and inclusive range of clubs.** | From subject monitoring and stakeholder voice, staff confidence in adaptations for SEND pupils and lesson structure requires some support through quality CPD.  Pupil feedback has highlighted a desire for more engaging and structured active lunchtimes, offering a wider variety of physical activities and learning opportunities.  Continue to work towards children participating in competitive sports within school and strengthen relationships with cluster local primary schools.  To continue to maintain a high profile of PE within the school with a new focus of increasing pupils opportunity for competitive sport. |

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| **Academic Year:** 2024/25 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| Action: | Intended Impact | Funding allocated: | Sustainability/monitoring | End of year evaluation and next steps |
| Lunch time staff to receive play activator from Time 4 Sport.  Replacement of playground and equipment.  To continue to provide quality outdoor provision through Forest school staffing and resources acquired. | Increase staff confidence in delivery of active play and increase children’s engagement in regular physical activity.  Children to have a range of resources to encourage active play and activities.  Children to be active, confident, resilient outdoor learners with adequate resourcing. | **£650**  **£1400**  **£3500** | Staff to use training to enhance their roles. Pupil voice and Sports Leaders voice will inform actions and development.  Regular care and treatment of equipment provided and safety checks complete.  Offer Forest school sessions above and beyond the curriculum and use pupil voice to monitor impact. | * Time 4 Sport coaches worked with our lunch staff at the start of the year to support active engagement at lunch times. * Building on this, next year our lunch staff will be receiving the ‘Play Activator’ training. * New equipment was brought for both Key stages. * Forest school has successfully run for Enrichment for all year groups and as a highly popular after school club. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Action | Intended Impact | Funding allocated | Sustainability/monitoring | End of year evaluation and next steps |
| To source Health and Well-being workshops from Time for Sport to encourage a healthy and active lifestyle to be delivered to year groups that haven’t received it yet.  Intra-sports competitions within school.  Sports Leaders to complete Play Maker Award increasing their confidence in delivery sessions to pupils and increase active participation. | Children and families to have a greater understanding of health and fitness.  Children to have the opportunity to compete in a range of activities within school.  Sports Leaders to plan, deliver events and oversea PE and sport from a pupil’s point of view. | **£2000**  **£700** | Pupil voice taken during/after workshops to assess impact.  Staff/pupil voice to assess engagement and enjoyment.  Regular meetings and check ins to assess effectiveness and ways in which the sports leaders could further be supported. | * Health and well-being workshops delivered within sports sessions with all year groups with a focus on living a healthy/active lifestyle. * 3 in school sports challenges have taken place. * 12 KS2 pupils completed the Play Maker Award working with T4S coaches to support and deliver activities at lunch times. * As a next step our focus on Active lunchtime zones will be a focus to further increase active participation. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| Internal CPD time with PE Leader to enable monitoring activities to be completed and used to strengthen PE practice. | To maintain and develop subject and support staff confidence. | **£1600** | PE lead to offer support in identifying need and CPD for staff. | * PE Leader has attended Trust Network CPD on coaching and received 1 other CPD session. * Forest School leader has also received two days of relevant CPD. * Next year our CPD focuses will be on SEND adaptations and lesson structure (focusing on differentiation). |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| Continue to provide a robust extra-curricular timetable for after school clubs. Purchasing equipment for clubs required.  Provide catch up swimming sessions for key year groups through a pop-up pool on school grounds. | Children have access to dance and gymnastics by a qualified coach and to a range of after school clubs that promote physical activity/healthy lifestyle and good sports man ship.  More children will have access to swimming lessons and catch up swimming will be provided for those not meeting the national standard. | **£1000**  **£6000** | Regularly review costs/budgets.  Pupil/staff voice  Learning walks.  Pupil voice and swimming data provided by time 4 sport. | * Across the year, a full timetable of extra-curricular clubs were delivered including forest school, football, golf, multi-sports, athletics and drama. * These clubs were targeted for disadvantaged pupils with a high % attending. * Catch-up swimming sessions have had a significant impact in helping pupils achieve all three national swimming standards. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| To plan and run Intra-school events.  To organise and host a Cluster of schools in a termly event. | Children to take part in events internally.  Children engage in competitive sports within school and with local primary schools at organized events. | £200  £500 | Relationships formed with key personnel within the community.  Continue to engage with organisers and parents to ensure attendance of events. | * This year alongside the Stafford School Games Organiser and Time 4 Sport we have attended/hosted 4 sports events for pupils from KS1 and KS2. * Next year, to further develop this area, we aim to establish a cluster of schools to participate in competitive sports events through the formation of dedicated school sports teams. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 72% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 68% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
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\*Schools may wish to provide this information in April, just before the publication deadline.