

Rowley Park Academy Curriculum Overview

Year group		Autumn		Spring		Summer
EYFS	Cycle A	<p><u>You and Me</u></p> <p>How can we share our school experiences with our families? (outcome – picture frame to include things all about them)</p>	<p><u>Let’s Celebrate</u></p> <p>How can we create a performance for our families? (outcome – nativity play)</p>	<p><u>Let’s Visit</u></p> <p>How can we show our families and friends the places we’d like to visit? (outcome – performance for parents)</p>	<p><u>Ship Ahoy!</u></p> <p>How can we discover the history and secrets of the sea? (outcome –display to demonstrate learning)</p>	<p><u>On Show</u></p> <p>How can we retell a favourite story to our friends and families? (Outcome: Perform a puppet show)</p>
		<p>EYFS - Big Adventure Picnic</p>	<p>Hook Pumpkin Party Santa Visit</p>	<p>Hook Samba Workshop</p>	<p>Hook Pirate day</p>	<p>Hook Puppet Show</p>
		<p>Parker 50: 11. Put on a play 28. Dress up for a day</p>		<p>Parker 50: 27.Be a pirate for the day 22.Visit an aquarium</p>		<p>Parker 50: 50. Picnic at the park Put on a show</p>
	Cycle B	<p><u>You and me</u></p> <p>How can we share our school experiences with our families? (outcome – picture frame to include things all about them)</p>	<p><u>Let’s Celebrate</u></p> <p>How can we create a performance for our families? (outcome – nativity play)</p>	<p><u>Say hello to Community Heroes</u></p> <p>How can we say thank you to the people that help us? (outcome – artwork for people who help us)</p>	<p><u>It’s a Magical World</u></p> <p>How can we transform an area of our school into a magical world? (outcome – produce a fairy garden)</p>	<p><u>We Love Books</u></p> <p>How can we tell people about our favourite story? (Outcome: Nur. Become a favourite book character Rec. Rewrite a favourite book)</p>
	<p>EYFS - Big Adventure Picnic</p>	<p>Hook Pumpkin Party Santa Visit</p>	<p>Hook Local visit Fire station/visit</p>	<p>Hook Lichfield/Cannock chase fairy forest</p>	<p>Hook Theatre performance Wonderland Telford Story teller</p>	
	<p>Parker 50: 11. Put on a play 28. Dress up for a day</p>		<p>Parker 50: 34: School visitors – police, fire, ambulance etc...with vehicles. 21. Visit a doctors surgery 41.Be in a parade</p>		<p>Parker 50: 46. Visit to the castle – be a king or queen for the day.</p>	

THE BIG PICNIC BAKE OFF WELLBEING – CLASS/SCHOOL COMMUNITY

Cooking and nutrition DT skills

Parker 50: Take part in a bake off competition.

Have a picnic

Year 1/2 Cycle A		<p><u>Sparks Will Fly</u> How can we teach our families to be safe at home? (History/Art)</p> <p>TEXT: Toby and the Great Fire of London, The Baker's Boy and the Great Fire of London, Song London's Burning, Diary Extracts http://www.pepys.info</p> <p>Visual Literacy – Pudding Lane Literacy Shed</p>	<p><u>Heroes and Villians</u> <i>How can we share the impact of heroes past and present and inspire others to be heroes?</i></p> <p>TEXT: Florence Nightingale (Lucy Lethbridge), Elliot Midnight Superhero, Super Daisy, Traction Man</p>	<p><u>Buckets, Spades and Umbrellas</u> How can we make a product to use at the beach? (Geography/DT)</p> <p>TEXT: The Lighthouse Keeper's...(Rhonda Armitage), Flotsam, Commotion in the Ocean</p>
		<p>Hook Blakesley Hall</p> <p>Outcome Film</p>	<p>Hook St John Ambulance – First Aid day</p> <p>Outcome: A book</p>	<p>Hook In school 'beach day' followed by an end of challenge pack visit to the seaside</p> <p>Outcome A product to use at the beach</p>
		<p>Parker 50: 17. Fire station visit</p>	<p>Parker 50: 23. Learn first aid</p>	<p>Parker 50: 8.Go to the beach 20.Ride a horse/Donkey</p>
Year1/2 Cycle B		<p><u>We Are Family</u> How can we create a gallery of ourselves? (History/Art)</p> <p>TEXT: The Big Book of Families, Monkey Puzzle, The Gingerbread Man, The Big Bag of Worries</p>	<p><u>Really Rural, Utterly Urban</u> How can we produce a locally sourced traditional breakfast for our family? (Geography/DT - Food)</p> <p>TEXT: Farmyard Hullabaloo, Farmer Duck, Chicken Licken, The Great Big Turnip, The Little Red Hen</p>	<p><u>Feeling hot, hot, hot or cold, cold, cold!</u> How can we protect animals around the world? (Geography/Art)</p> <p>TEXT: The Ugly Five (Julia Donaldson), Giraffes Can't Dance (Giles Andreae In Arctic Waters (Laura Crawford), The Rainbow Bear (Michael Morpugo)</p>
		<p>Hook Local Artist/Workshop/People in Portraits</p> <p>Outcome A gallery</p>	<p>Hook Lower Drayton Farm</p> <p>Outcome A locally sourced breakfast for family</p>	<p>Hook Zoo visit/Safari Park</p> <p>Outcome Fundraiser/Raise awareness stand Sponsor an animal</p>
		<p>Parker 50: 39. Meet an artist 10.Display art in a gallery</p>	<p>Parker 50: 19. Go to a farm 36. Meet a farmer 48. Hold and feed an animal.</p>	<p>Parker 50: 16. Visit to the zoo/safari park</p>

Year 3/4 Cycle A	<p><u>THE BIG PICNIC</u> <u>BAKE OFF</u> <u>WELLBEING –</u> <u>CLASS/SCHOOL</u> <u>COMMUNITY</u></p> <p><u>Cooking and</u> <u>nutrition</u> <u>DT skills</u></p> <p><u>Parker 50:</u> <u>Take part in a bake</u> <u>off competition.</u></p> <p><u>Have a picnic</u></p>	<p><u>Catastrophe!</u> How can we help those affected by natural disaster? (Geography/DT)</p> <p>TEXT: <i>Eight Days a story of Haiti, Escape from Pompei,</i></p>	<p><u>History Detectives</u> How can we communicate who made the earliest changes to Britain?</p> <p>TEXT: <i>Roman on a Rampage, Empires end a roman story</i></p>	<p><u>The Toymaker’s Apprentice</u> How can we create a toy to encourage communication between younger children? (History/DT)</p> <p>TEXT: <i>The Toymaker’s Apprentice, Pinocchio</i></p>
		<p>Hook British Red Cross Introducing Emergencies/ Charity Visit/Freshwater Workshops</p> <p>Outcome: Fundraising event</p>	<p>Hook Museum Visit</p> <p>Outcome Museum in a box</p>	<p>Hook Toy Workshop/Childhood Museum</p> <p>Outcome Create and share a toy product</p>
		<p>Parker 50s: 40.Team building day - Den building 33.Raise money for charity</p>	<p>Parker 50s: 18. Museum visit 47. Make Pizza</p>	<p>Parker 50s: 5. Interview a toymaker/game creator 36. To make/invent something</p>
Year 3/4 Cycle B		<p><u>Around the World in 80 Beats</u> How can we represent music from around the world? (Geography/Music/Digital Art/DT)</p> <p>TEXT: <i>The Boy Who Biked the World (x 3 books), Visual Literacy – Coco, The Literacy Shed Resources – Stories from other cultures, include a narrative from another culture e.g. Myfaro’s Beautiful Daughters</i></p>	<p><u>Deep Water</u> How can we have a positive impact on our waterways? (Geography/Art)</p> <p>TEXT: <i>Deep Water, Town is by the sea</i></p>	<p><u>It’s All Greek to Me</u> How can we celebrate sporting traditions of the past? (History/Art/PE)</p> <p>TEXTS: <i>The Egyptian Cinderella, Flat Stanley, The great grave robbery, Secrets of a sun king</i></p>
	<p>Hook Musical Experience</p> <p>Outcome Musical performance/CD</p>	<p>Hook Visit to local waterway</p> <p>Outcome Presentation/Communication with the local council.</p>	<p>Hook sports stadium/sports event/visiting sports men/women</p> <p>Outcome Sports day event</p>	
	<p>Parker 50: 31. Put on a music show Meet a singer</p>	<p>Parker 50: 29. Go fishing/pond dipping 39.Go on a boat</p>	<p>Parker 50: 3.Visit a stadium Meet an athlete</p>	

Year 5/6 Cycle A		<p><u>Lest We Forget</u> Can we transform an area of our community through 3 dimensional art so that we remember fallen heroes? (History/Geography)</p> <p><i>TEXT: Rose Blanche, Friend or Foe, War Horse, Erika's Story (Ruth Vander Zee), The Diary of Anne Frank (extracts), Literacy Shed – Germans in the Woods</i> Visual Literacy – The Piano</p>	<p><u>The Power of Words - Literature Focus</u> Can we create an ibook to share with a partner school? (Art, English) Monster Calls <i>The Literacy Shed 'Thinking Shed'</i> <i>The Stephen Lawrence Story</i></p>	<p>Year 5 Castle Attack! Can we engineer a piece of equipment to attack a castle? (Geography, History, DT) TEXT: MACBETH (ABRIDGED VERSION), THE CASTLE Hook – Stafford Castle</p> <p>Year 6 Let Us Entertain You Can we entertain an audience? (Art, Social Enterprise, Design, Music) TEXT: THE SCRIPT TBC yearly Hook Theatre/Backstage at the Theatre</p>
		<p>Parker 50: 37/40.Team building day – military boot camp focus 25.Visit a military place 5. Interview a veteran/Soldier</p>	<p>Parker 50: 5. Meet or interview an illustrator/author. 13. Write a book</p>	<p>Parker 50: 30. Visit a Castle</p>
Year 5/6 Cycle B		<p><u>Space Infinity!</u> Can we code to create a space game? (History/Art)</p> <p><i>TEXT: Cosmic, Hidden Figures (Margot Shetterly), Curiosity (Markus Motum)</i></p>	<p><u>Food v Man</u> Can we promote Fairtrade through a healthy tuckshop? (Geography/DT/Art)</p> <p>TEXT: THE RAINFOREST, THE EXPLORERS</p>	<p>Year 5 <u>We Are Britain – Castle Attack!</u> Can we engineer a piece of equipment to attack a castle? (Geography, History, DT) TEXT: MACBETH (ABRIDGED VERSION), THE CASTLE Hook Local (Stafford) Castle Outcome: A banquet and castle attack</p> <p>Year 6 Let Us Entertain You Can we entertain an audience? (Art, Social Enterprise, Design, Music) TEXT: THE SCRIPT TBC yearly Hook Local Gatehouse Theatre/Backstage at the Theatre Outcome: Performance</p>
		<p>Parker 50: 12.Visit the Space Centre 5.Interview an Astronaut/space team member</p>	<p>Parker 50: 49.Run a tuck shop/Sell items we have made</p>	<p>Parker 50: 4. Camp out (Yr5) 26.Residential(Yr6) 1. Visit a Theatre 11.Put on a play</p>

Whole School Parker 50s.

9. Bake off competition 50. Picnic – on site and at the park 24. Learn how to play an instrument
2. Forest school – experience a camp fire 43. Watch a pantomime 31. Put on a music show/be a rockstar
Meet an Author/Illustrator 7. Be a teacher for the day – linked to a themed day