

Sport Premium Review and Action Plan 2020-21

Review of last year's plan. Allocation: £17, 660

Key achievements	Areas for future improvement and evidence of need
<p>Swimming taken place for Year 3 cohort for the time open. Resources purchased to encourage participation in physical activities during non-directed time. Children had access to a range of after school clubs ran by school staff and outside coaches, Bee Active. PE lead continued to liaise with the school games initiative</p>	<p>Continue to develop leadership of PE curriculum, including knowledge of teaching staff. Develop a team of sports captains across the school. Continue to increase daily physical activity. Continue to develop the after school club provision. Increase the number of swimmers meeting national curriculum expectations</p>

Academic Year: 2020/21	Total fund allocated: £17, 820	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
Action:	Intended Impact	Funding allocated:	Sustainability/monitoring	End of year evaluation and next steps
To pay for additional top up Swimming provision and travel to the local swimming Centre.	Children to be competent swimmers by the time they get to Year 6.	£5,193	Continue to access swimming lessons weekly for the year. Sign post swimming opportunities for parents and children.	Due to closure of the swimming pools (COVID19 guidance) the class had their lessons reduced to one term of swimming. We will aim to provide further opportunity next year so that they are able to make progress if the pool has the capacity.
Forest school staffing and resources acquired.	Children to be confident, problem solvers with adequate resourcing.	£2000	Continue to offer Forest School sessions above and beyond the curriculum.	Forest school took place whilst the school was open during enrichment sessions and as after school club option. Resources purchased to enable the children to access

	Children are happy and enjoy school.			activities that aid independence and resilience and practice new skills. Forest school was one of the most popular clubs.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Action	Intended Impact	Funding allocated	Sustainability/monitoring	End of year evaluation and next steps
Sports Captains and play leaders identifies Resources to encourage active engagement in non-directed time.	More children engage with physical activity in non-directed time. Children have a voice that is responded to. Regular school sporting events are organized.	£200 £2000	Have representatives from all year groups/pupil groups so the group rolls over. Carry out regular pupil voice and react to findings.	Resources in place – further training required. Responsibilities altered due to bubble restrictions in taking place. Continue with next cycle. Sports resources purchased. Further audit to replace worn or damaged items and to provide further variety of equipment for children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
CPD /Offer appropriate training: PE lead to be released to monitor and lead PE across the school. PE lead to attend relevant courses	Increase in teacher subject knowledge in identified areas. Raised staff confidence in teaching the area within PE curriculum.	£1500 Daily cover – £198 £600	PE lead to make changes to the PE curriculum and offer support to staff in key areas. New initiatives to be introduced. Relationships formed with local primary schools to share	PE lead attended PE CPD. Attended all trust leadership networks and 3 modules of a FA girls Disney Shooting Stars Course – to be shared with staff.

Staff CPD identified and delivered to improve the PE provision.		£1000	knowledge and ideas.	Staff skills audit taken place, Areas identified. Carry over to next year – due to COVID 19 restrictions/closures.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Bee active	Children have access to a range of after school clubs that promote physical activity/healthy life style.	£4000	Regularly review costs/budgets. Pupil/staff voice Learning walks.	Children accessed clubs ran by Bee active for the autumn term. No longer could offer service due to the impact of COVID 19. Replaced with a sports coach for 2 dance sessions per week.
Resources for after school clubs run by school staff.		£1000		Resources purchased to enable a range of extra-curricular sports activities to be in place. Well attended clubs.

Key indicator 5: Increased participation in competitive sport

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
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Continue to work towards the School Game awards ran through Staffordshire LA.	Children engage in competitive sports within school and with local primary schools at events. (COVID restriction may impact on this)	£500 overtime – staff time.	Continue to engage with organisers and parents to ensure attendance of events. Pupil voice Meeting notes	Recognition Award earned by the school. Engaging in competitive sports with other schools put on hold due to COVID 19 restrictions. Hopeful, to move forward with this in 2021-22 if government guidance allows.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.