Sport Premium Review and Action Plan 2020-21

Review of last year’s plan. Allocation: £17, 660

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| Key achievements | Areas for future improvement and evidence of need |
| Swimming taken place for Year 3 cohort for the time open. Resources purchased to encourage participation in physical activities during non-directed time.Children had access to a range of after school clubs ran by school staff and outside coaches, Bee Active. PE lead continued to liaise with the school games initiative  | Continue to develop leadership of PE curriculum, including knowledge of teaching staff.Develop a team of sports captains across the school.Continue to increase daily physical activity.Continue to develop the after school club provision.Increase the number of swimmers meeting national curriculum expectations |

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| **Academic Year:** 2020/21 | **Total fund allocated: £17, 820** | **Date Updated:**  | **December 2020** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |
| Action: | Intended Impact | Funding allocated: | Sustainability/monitoring | End of year evaluation and next steps |
| To pay for additional top up Swimming provision and travel to the local swimming Centre.Forest school staffing and resources acquired. | Children to be competent swimmers by the time they get to Year 6.Children to be confident, problem solvers with adequate resourcing. Children are happy and enjoy school.  | £5,193£2000 | Continue to access swimming lessons weekly for the year. Sign post swimming opportunities for parents and children. Continue to offer Forest School sessions above and beyond the curriculum. |  |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |
| Action | Intended Impact | Funding allocated | Sustainability/monitoring  | End of year evaluation and next steps |
| Sports Captains and play leaders identifiesResources to encourage active engagement in non-directed time. | More children engage with physical activity in non-directed time.Children have a voice that is responded to.Regular school sporting events are organized. | £200£2000 | Have representatives from all year groups/pupil groups so the group rolls over. Carry out regular pupil voice and react to findings. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| Action | Intended Impact | Funding allocated | Sustainability  | End of year evaluation and next steps |
| CPD /Offer appropriate training:PE lead to be released to monitor and lead PE across the school. PE lead to attend relevant coursesStaff CPD identified and delivered to improve the PE provision. | Increase in teacher subject knowledge in identified areas. Raised staff confidence in teaching the area within PE curriculum. | £1500Daily cover – £198£600£1000 | PE lead to make changes to the PE curriculum and offer support to staff in key areas.New initiatives to be introduced.Relationships formed with local primary schools to share knowledge and ideas. |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |
| Action | Intended Impact | Funding allocated | Sustainability  | End of year evaluation and next steps |
| Bee activeResources for after school clubs run by school staff. | Children have access to a range of after school clubs that promote physical activity/healthy life style. | £4000£1000  | Regularly review costs/budgets.Pupil/staff voiceLearning walks. |  |

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| **Key indicator 5:** Increased participation in competitive sport |
| Action | Intended Impact | Funding allocated | Sustainability  | End of year evaluation and next steps |
| Continue to work towards the School Game awards ran through Staffordshire LA. | Children engage in competitive sports within school and with local primary schools at events.(COVID restriction may impact on this) | £500 overtime – staff time. | Continue to engage with organisers and parents to ensure attendance of events.Pupil voice Meeting notes |  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  | 67% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 59% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 24% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
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\*Schools may wish to provide this information in April, just before the publication deadline.