Sport Premium Review and Action Plan 2020-21

Review of last year’s plan. Allocation: £17, 660

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| Key achievements | Areas for future improvement and evidence of need |
| Swimming taken place for Year 3 cohort for the time open.  Resources purchased to encourage participation in physical activities during non-directed time.  Children had access to a range of after school clubs ran by school staff and outside coaches, Bee Active.  PE lead continued to liaise with the school games initiative | Continue to develop leadership of PE curriculum, including knowledge of teaching staff.  Develop a team of sports captains across the school.  Continue to increase daily physical activity.  Continue to develop the after school club provision.  Increase the number of swimmers meeting national curriculum expectations |

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| **Academic Year:** 2020/21 | **Total fund allocated: £17, 820** | **Date Updated:** | | **December 2020** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| Action: | Intended Impact | Funding allocated: | Sustainability/monitoring | End of year evaluation and next steps |
| To pay for additional top up Swimming provision and travel to the local swimming Centre.  Forest school staffing and resources acquired. | Children to be competent swimmers by the time they get to Year 6.  Children to be confident, problem solvers with adequate resourcing. Children are happy and enjoy school. | £5,193  £2000 | Continue to access swimming lessons weekly for the year.  Sign post swimming opportunities for parents and children.  Continue to offer Forest School sessions above and beyond the curriculum. |  |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Action | Intended Impact | Funding allocated | Sustainability/monitoring | End of year evaluation and next steps |
| Sports Captains and play leaders identifies  Resources to encourage active engagement in non-directed time. | More children engage with physical activity in non-directed time.  Children have a voice that is responded to.  Regular school sporting events are organized. | £200  £2000 | Have representatives from all year groups/pupil groups so the group rolls over.  Carry out regular pupil voice and react to findings. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| CPD /Offer appropriate training:  PE lead to be released to monitor and lead PE across the school.  PE lead to attend relevant courses  Staff CPD identified and delivered to improve the PE provision. | Increase in teacher subject knowledge in identified areas.  Raised staff confidence in teaching the area within PE curriculum. | £1500  Daily cover – £198  £600  £1000 | PE lead to make changes to the PE curriculum and offer support to staff in key areas.  New initiatives to be introduced.  Relationships formed with local primary schools to share knowledge and ideas. |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| Bee active  Resources for after school clubs run by school staff. | Children have access to a range of after school clubs that promote physical activity/healthy life style. | £4000  £1000 | Regularly review costs/budgets.  Pupil/staff voice  Learning walks. |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| Continue to work towards the School Game awards ran through Staffordshire LA. | Children engage in competitive sports within school and with local primary schools at events.  (COVID restriction may impact on this) | £500 overtime – staff time. | Continue to engage with organisers and parents to ensure attendance of events.  Pupil voice  Meeting notes |  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 59% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 24% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
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\*Schools may wish to provide this information in April, just before the publication deadline.