Sport Premium Review and Action Plan 2019-20

Review of last year’s plan. Allocation: £17,660

|  |  |
| --- | --- |
| Key achievements | Areas for future improvement and evidence of need |
| Resources purchased to encourage participation in physical activities at lunchtime and playtime  Resources purchased to support a range of after school clubs.  Children had access to a range of after school clubs ran by school staff and outside coaches, Bee Active.  PE lead worked with school games mark and increased participation in competitive sports – school was awarded the Bronze award.  Trees removed in forest school to enable the whole area to be used safely. | Continue to develop leadership of PE curriculum, including knowledge of teaching staff.  Develop a team of sports captains across the school.  Continue to increase daily physical activity.  Continue to develop the after school club provision.  Increase the number of swimmers meeting national curriculum expectations |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2020/21 | **Total fund allocated: £17, 440** | **Date Updated:** | | **December 2019** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| Action: | Intended Impact | Funding allocated: | Sustainability/monitoring | End of year evaluation and next steps |
| Introduce and encourage healthy lifestyle initiatives - the daily mile initiative across the school. Healthy Travel to school  Forest school staffing and resources acquired to lead forest school sessions. | Children to be confident, problem solvers with adequate resourcing. Children are happy and enjoy school. | £500  £4000 -  £100 per day forest school leader | Communication with staff, children and parents about why health lifestyle is important.  Continue to offer Forest School sessions as part of enrichment and after school clubs. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Action | Intended Impact | Funding allocated | Sustainability/monitoring | End of year evaluation and next steps |
| Resources to encourage active engagement in non-directed time. | More children engage with physical activity in non-directed time.  Children have a voice that is responded to.  Regular school sporting events are organized. | £2000 | Carry out regular pupil voice and react to findings. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| CPD /Offer appropriate training:  PE lead to be released to monitor and lead PE across the school.  PE lead to attend relevant courses  Staff CPD identified and delivered to improve the PE provision. | Increase in teacher subject knowledge in identified areas.  Raised staff confidence in teaching the area within PE curriculum. | £1500  Daily cover – £198  £1000  £1000 | PE lead to make changes to the PE curriculum and offer support to staff in key areas.  New initiatives to be introduced.  Network with local primary schools to be able to arrange hub sports. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| Bee active  Develop the range of after school clubs on offer to children and purchase resources for after school clubs run by school staff. | Children have access to a range of after school clubs that promote physical activity/healthy life style and have access to a range of resources. | £5000  £1000 | Regularly review costs/budgets. Liaise with company in terms of the needs of the school.  Pupil/staff voice  Learning walks. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
| Continue to work towards the School Game awards ran through Staffordshire LA. | Children engage in competitive sports within school and with local primary schools at events.  (COVID restriction may impact on this) | £1000 | Continue to engage with organisers and parents to ensure attendance of events.  Pupil voice  Meeting notes |  |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 73% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 59% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 29% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
|  | |

\*Schools may wish to provide this information in April, just before the publication deadline.