**Long Term Curriculum Overview 2020**

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| Year group | Autumn 1(7 wks)**Hook – Interactive Timeline** | Autumn 2(6 wks) | Spring 1/2(12wks) | Summer (12wks) |
| EYFS | Cycle1 | ***History in the Making****How can we represent the year 2020 for the class of 2070?** *Personal experience of COVID19 – events, symbols*
* *Celebrating differences/uniqueness*
* *How did we show kindness during 2020?*
* *How do we remember things?*

**Texts:**I am Enough – Grace Byers All are Welcome- Alexander Penfold I am Brown- Ashok Banker It’s ok to be different – Todd Parr Don’t worry Hugless Douglass – David Melling Hug- Jez Alborough | **Let’s Celebrate**How can we create a performance for our families?TEXT: Owl Babies, Kippers Birthday, My Presents (Rod Campbell) , Dear Santa (Rod Campbell) , Hovis the Hedgehog, Rama and Sita: the story of Diwali | **Wonders of the World**How can we tell people about the exciting places in our world? **TEXT:** The tiger child, the magic bojabi tree, Over in the Arctic, Handa’s surprise, Lifesize, We’re going on a lion hunt, The great race, Diary of a wombat, The Koala who could, Polar bear Polar bear what do you see? | **On Show**How can we retell a favourite story to our friends and families? TEXT: A parade of elephants, Balloons on Broadway, The best Bug Parade, Pinocchio, Paper Dolls, Tippy and the night parade, Pepe and the Parade | **Ship Ahoy!**How can we discover the history and secrets of the sea? TEXT: Sharing a shell, Under the sea, the treasure of pirate frank, Polly parrot picks a pirate, Pirates next door, The singing mermaid, little mermaid |
| **Hook**Pumpkin PartySanta Visit | Hook | **Hook**Puppet show | **Hook**Sea life centre |
| Cycle2 |  **This is me** How can we share our school experiences with our families?   | **Let’s Visit** How can we show our families and friends the places we’d like to visit?  | **Community Heroes** How can we say thank you to the people that help us?   | **Magical World** How can we transform an area of our school into a magical world?  |
| **Hook** **Big Adventure Picnic**  | **Hook** **Local visit**   | **Hook** **Fire station/visit**  | **Hook** **Lichfield/Cannock chase fairy forest**  |
| Year 1/2Cycle 1 | **History in the Making**How can we represent the year 2020 for the class of 2070?**Focus:*** Experiences of COVID/BLM/news events for them and their communities.
* Heroes in the community
* Heroes past and present – known and unsung that impacted upon today

**Texts:**Small Things- Mel Tregonning Amazing Grace- Mary Hoffman The Day you Begin- Jacqueline Woodson Tough Guys have feelings too- Keith Negley The Smeds and The Smoos- Julia Donaldson | **Sparks Will Fly**How can we teach our families to be safe at home?(History/Art)***TEXT: Toby and the Great Fire of London, The Baker’s Boy and the Great Fire of London, Song London’s Burning, Diary Extracts*** [http://www.pepys.info](http://www.pepys.info/)**[Visual Literacy – Pudding Lane Literacy Shed](http://www.pepys.info/)** | ***Far Far Away (This year only)***How can we connect with communities far far away? (Geography, History, SMSC)***Texts: Handa Surprise,*** ***Geography, History, SMSC*** | **Buckets, Spades and Umbrellas**How can we make a product to use at the beach?(Geography/DT)***TEXT: The Lighthouse Keeper’s…(Rhonda Armitage), Flotsam, Commotion in the Ocean*** |
| **Hook**Blakesley Hall | **Hook** | **Hook**In school ‘beach day’ followed by an end of challenge pack visit to the seaside |
| Year1/2Cycle 2 | **We Are Family**How can we create a gallery of ourselves?(History/Art)***TEXT: The Big Book of Families, Monkey Puzzle, The Gingerbread Man, The Big Bag of Worries*** | **Really Rural, Utterly Urban**How can we produce a locally sourced traditional breakfast for our family?(Geography/DT - Food)***TEXT: Farmyard Hullabaloo, Farmer Duck, Chicken Licken, The Great Big Turnip, The Little Red Hen*** | **Feeling hot, hot, hot or cold, cold, cold!**How can we protect animals around the world? (Geography/Art)***TEXT: The Ugly Five (Julia Donaldson),Giraffes Can’t Dance (Giles Andreae In Arctic Waters (Laura Crawford), The Rainbow Bear (Michael Morpugo)*** |
| **Hook**Local Artist/Workshop/People in Portraits (Aston Hall) | **Hook**Essington Fruit Farm/Supermarket Visit | **Hook**Safari Park |
| Year 3/4Cycle A | **History in the Making**How can we represent the year 2020 for the class of 2070?**Focus:*** Personal experiences of 2020 and impact it has had for themselves, community, other countries.
* Symbolism through history
* Wind rush generation and impact on today
* History/development of the NHS and how coped with pandemic.
* Comparing sources

**Texts:**Coming to England- Floella Benjamin Something happened in our Town –Kindle edition Small Things- Mel Tregonning | **Catastrophe!**How can we help those affected by…..?(Geography/DT)***TEXT: Eight Days a story of Haiti, Escape from Pompei,***  | **Time Traveller - Meet the Artists**How can we communicate the journey of art over time?(History/Art)***TEXT:*** | **The Toymaker’s Apprentice**How can we create a toy to encourage communication between younger children?(History/DT)***TEXT: The Toymaker’s Apprentice, Pinocchio*** |
| **Hook**British Red Cross Introducing Emergencies/Charity Visit/Freshwater Workshops? | **Hook**Art Gallery | **Hook**Toy Workshop/Childhood Museum  |
| Year 3/4Cycle B | **Around the World in 80 Beats**How can we represent music from around the world?(Geography/Music/Digital Art/DT)***TEXT: The Boy Who Biked the World (x 3 books), Visual Literacy – Coco, The Literacy Shed Resources – Stories from other cultures, include a narrative from another culture e.g. Myfaro’s Beautiful Daughters*** | **Deep Water**How can we have a positive impact on our waterways?(Geography/Art)***TEXT: Deep Water*** | **It’s All Greek to Me**How can we celebrate sporting traditions of the past?(History/Art/PE)***TEXT:***  |
| **Hook**Musical Experience  | **Hook**Visit to local waterway | **Hook**Sports stadium/sports event/visiting sports men/women |
| Year 5/6Cycle A | **History in the Making**How can we represent the year 2020 for the class of 2070?* Personal experiences of 2020 – cause, impact and consequences
* BLM/links to slavery
* Comparing effect of sources

**Texts:** FreedomHenry’s BoxBoy at the back of the classThe Undefeated- Kwame Alexander | **Lest We Forget**Can we transform an area of our community through 3 dimensional art so that we remember fallen heroes? (History/Geography)***TEXT: Rose Blanche, Friend or Foe, War Horse, Erika’s Story (Ruth Vander Zee), The Diary of Anne Frank (extracts), Literacy Shed – Germans in the Woods******Visual Literacy – The Piano*** | **The Power of Words - Literature Focus**Can we create an ibook to share with a partner school?(Art, English)***Monster Calls*** ***The Literacy Shed ‘Thinking Shed’*** ***The Stephen Lawrence Story*** | ***Year 5*** ***We Are Britain – Castle Attack!******Can we engineer a piece of equipment to attack a castle?*** ***(Geography, History, DT)******TEXT: MACBETH (ABRIDGED VERSION), THE CASTLE******Hook – Stafford Castle*** ***Year 6*** **Let Us Entertain You**Can we entertain an audience? (Art, Social Enterprise, Design, Music)***TEXT: THE SCRIPT*** **Hook**Theatre/Backstage at the Theatre |
| **Hook**Staffordshire Regimental Museum | **Hook**Author/Illustrator Visit |
| Year 5/6Cycle B  | **Space Infinity!**Can we code to create a space game?(History/Art)***TEXT: Cosmic, Hidden Figures (Margot Shetterly), Curiosity (Markus Motum)*** | **Food v Man**Can we promote fairtrade through a healthy tuckshop?(Geography/DT/Art)***TEXT: THE RAINFOREST, THE EXPLORERS*** | **Year 5** **We Are Britain – Castle Attack!**Can we engineer a piece of equipment to attack a castle? (Geography, History, DT)***TEXT: MACBETH (ABRIDGED VERSION), THE CASTLE*****Hook -** Local Castle Visit**Year 6** **Let Us Entertain You**Can we entertain an audience? (Art, Social Enterprise, Design, Music)TEXT: THE SCRIPT HookTheatre/Backstage at the Theatre |
| **Hook**Space Centre Leicester | **Hook**The Ministry of Chocolate |