NICER Curriculum: Home Learning Challenges

Year Group: 5 Challenge: How can we help the community?

Challenge Pack: *Pillars and Drains*Outcome: *Community support*

How Hungry are you for a Home Learning Challenge? How many Challenge dishes will you choose?

Choose which Home Learning Challenges you would like to complete from the Menu of Dishes below.

How Hot do you like your Meal?! The hotter the dish you chose, the more challenging it will be! Yellow: Warm, Orange: Medium, Red: Hot

Small Dish Challenges

You could chose to complete just 2 of these, or more, or chose 1 to start you off before moving on to a Large Plate Challenge!

Large Plate Challenges

You could chose to complete just 1 of these spending a number of weeks on this and building up your learning every time!

From the news,
map current events
onto a world map.
Then, create a wish
list for what a
better world would
be like.

Create a map of the area of Stafford that locates where there are different community resources that can help people.

Create a set of values that you feel make a good person. Use what you create to write your own Acrostic Poem

Create a Christmas shoe box to send to a child in a country where they are not as fortunate.

Write a list of what you have included, and a letter to the child that might receive it.

Identify an individual who has made a significant contribution to society and the world in the past. Create an information booklet that includes key dates, and achievements.

Undertake a piece of research that finds out what our community needs to help it be happier. Choose one idea that you think is interesting and create a presentation around how this could make Stafford better.

| Name: | | Class: | |
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| Small Dishes | | Large Plates | |
| Research the news and look at the positives and negatives taking place in different parts of the world. Map them onto a world map. From this, create a wish list for your ideas for what a better world would be like. | | Create a Christmas shoe box to send to a child in a country where they are not as fortunate. You could put into it items, pictures, ideas for games that they could play. Write a list of what you have included, and a letter to the child that might receive it. | |
| Create a map of the area of Stafford that locates where there are different community resources that can help people. What kind of places can different people access, and what kind of help will they provide? | | Identify an individual who has made a significant contribution to society and the world in the past. What did they do? How did they help people? Create an information booklet that includes key dates, achievements and describes what made them a good citizen through what they achieved. | |
| Create a set of values that you feel make a good person. Use what you create to write your own Acrostic Poem where the first letter of each sentence allows you to make a word that you feels represents your overall values. Present your poem in a way that could be shared in assembly. | | Undertake a piece of research that finds out what our community needs to help it be happier. You will need to create questionnaires to ask people what areas in our community could be better and need changing. Choose one idea that you think is interesting and create a presentation around how this could make Stafford a better place for all that live there. | |
| Which dishes have I chosen? | | | |
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| What have I completed and created? | | | |
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| How have I found completing the Challenge Pack Homework? | | | |
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