## **NICER Curriculum: Home Learning Challenges**

Year Group: 3 Challenge: How can we produce an album of music of the world?

Challenge Pack: Around the World in 80 Beats

Outcome: Music album

How Hungry are you for a Home Learning Challenge? How many Challenge dishes will you choose?

Choose which Home Learning Challenges you would like to complete from the Menu of Dishes below.

How Hot do you like your Meal?! The hotter the dish you chose, the more challenging it will be! Yellow: Warm, Orange: Medium, Red: Hot

## **Small Dish Challenges**

You could chose to complete just 2 of these, or more, or chose 1 to start you off before moving on to a Large Plate Challenge!

## **Large Plate Challenges**

You could chose to complete just 1 of these spending a number of weeks on this and building up your learning every time!

Design a front cover from your music album so that you can release your CD.

Plan a questionnaire to gather information from your family and friends about where they have travelled to in the world.

Using an OPV, write a diary entry of someone living in one of the countries that you have been learning about. Plan and make your own instrument using recycled materials.
Once you have completed your design, list and source your materials. Make your instrument so that it can make sound

Write your own song!
You can base it on your
favourite pop song, or
you could use your own
tune. Make up new
lyrics that tell us all
about who you are and
where you live.

Decide on a country of your choosing to carry out an in-depth research project into. You will need to include a map of the location, information about its location, climate, geography and people.

Name:		Class:	
Small Dishes		Large Plates	
Design a front cover from your music album so that you can release your CD. The image needs to represent both the countries you are learning about, and the music that you are making. It needs to have information on it too – make sure you research what a CD cover would contain!  Plan a questionnaire to gather information from your family and friends about where they have travelled to in the world. Gather your feedback and think about how you could present this – you could use a tally chart or a bar graph for instance.		Plan and make your own instrument using recycled materials. Firstly, you need to create a plan with a labelled design. Once you have completed your design, list and source your materials. Make your instrument so that it can make sound (rather than just a model). Gather feedback on how it could be improved.  Write your own song! You can base it on your favourite pop song, or you could use your own tune. Make up new lyrics that tell us all about who you are and where you live. You will need at least 3 verses. You could then try to record it!	
Using an OPV (Other people's views tool) write a diary entry of someone living in one of the countries that you have been learning about. What might they be doing in their day? What can they see, smell, touch, and feel? How might music be a part of their life?		Decide on a country of your choosing to carry out an in-depth research project into. You will need to present your research in different ways, including having a map of the location, information about its location, climate, geography and people.	
	Which dishes	have I chosen?	
	What have I comp	leted and created?	
How have I found completing the Challenge Pack Homework?			