NICER Curriculum: Home Learning Challenges

Year Group: 2 Challenge: Can we plan a fair to share our Big Science Adventure?

Challenge Pack: The Big Adventure Outcome: Science Fair

How Hungry are you for a Home Learning Challenge? How many Challenge dishes will you choose?

Choose which Home Learning Challenges you would like to complete from the Menu of Dishes below.

How Hot do you like your Meal?! The hotter the dish you chose, the more challenging it will be! Yellow: Warm, Orange: Medium, Red: Hot

Small Dish Challenges

You could chose to complete just 2 of these, or more, or chose 1 to start you off before moving on to a Large Plate Challenge!

Large Plate Challenges

You could chose to complete just 1 of these spending a number of weeks on this and building up your learning every time!

Create your own description of walking through an enchanted wood.
What can you see, hear, smell or even taste?

Create a map of your walk to school from your house.
What do you pass along the way?

Use your sketching skills to create a drawing of your house, in your street. Add lighter and darker lines, shading and tone.

Create your own model island which shows the sea, the land and a river running through it. What other key features would be on your island? Add these to your model and label them. Name your Island!

Undertake a walk in the outdoors and gather 'evidence' along the way.
Use these items and photos, as well as coloured paper and pictures to create a collage picture of Autumn.

Create a holiday advert to visit the Island of Struay. How could you persuade someone to visit and take a holiday? What kind of things would they be able to see or do? Use your best persuasive language!

| Name: | | Class: | |
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| Small Dishes | | Large Plates | |
| Create your own description of walking through an enchanted wood. What can you see, hear, smell or even taste? Use fantastic wow words and drawings to help with your description. | | Create your own model island which shows the sea, the land and a river running through it. What other key features would be on your island? Add these to your model and label them. Name your Island! | |
| Create a map of your walk to school from your house. What do you pass along the way? Draw these on to your map and pot the route that you take to and from the school. Add some directional language such as left and right turns that you might take on your route. | | Undertake a walk in the outdoors and gather 'evidence' along the way – this could be items that you find such as Autumn leaves, or photos that you take. Use these items and photos, as well as coloured paper and pictures (such as from magazines) to create a collage picture that represents the outdoors in Autumn. | |
| Use your sketching skills to create a drawing of your house, in your street. Add lighter and darker lines, shading and tone. Keep improving your drawing so that it can be shown at our gallery! | | Create a holiday advert to visit the Island of Struay. How could you persuade someone to visit and take a holiday? What kind of things would they be able to see or do? Use your best persuasive language, and add attractive images! | |
| Which dishes have I chosen? | | | |
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| What have I completed and created? | | | |
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| How have I found completing the Challenge Pack Homework? | | | |
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