

## NICER Curriculum: Home Learning Challenges

Year Group: 1

Challenge: ***How can we produce a soundtrack for a traditional tale?***

Challenge Pack: ***Far Far Away***

Outcome: ***Musical soundtrack to accompany a story***

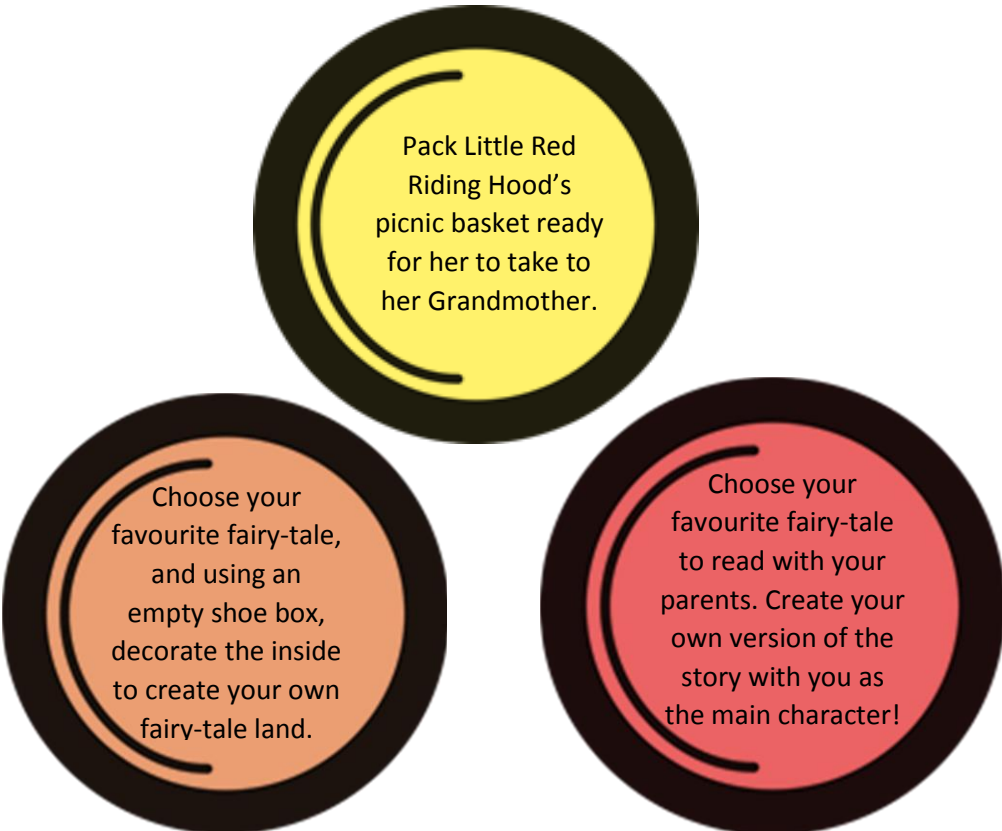
How Hungry are you for a Home Learning Challenge? How many Challenge dishes will you choose?

Choose which Home Learning Challenges you would like to complete from the Menu of Dishes below.

How Hot do you like your Meal?! The hotter the dish you chose, the more challenging it will be! Yellow: Warm, Orange: Medium, Red: Hot

### Small Dish Challenges

You could chose to complete just 2 of these, or more, or chose 1 to start you off before moving on to a Large Plate Challenge!




Pack Little Red Riding Hood's picnic basket ready for her to take to her Grandmother.

Choose your favourite fairy-tale, and using an empty shoe box, decorate the inside to create your own fairy-tale land.

Choose your favourite fairy-tale to read with your parents. Create your own version of the story with you as the main character!

### Large Plate Challenges

You could chose to complete just 1 of these spending a number of weeks on this and building up your learning every time!



Make up your own sound-scape to accompany the telling of a fairy-tale. You can make sounds using your voice, objects or instruments

Take a walk in the great outdoors and create a story stick to help you retell a fairy-tale. Once you have made your stick, perform your story with story stick

Create an imaginary map by taking walk through the woods. Identify key places on your walk where you might find aspects of fairy-tale stories. Add pictures or words to help you describe locations.

<i>Name:</i>		<i>Class:</i>	
<b>Small Dishes</b>		<b>Large Plates</b>	
Pack Little Red Riding Hood's picnic basket ready for her to take to her Grandmother. You will need to choose what to put in the basket and then take a photo of what you have created. Can you then label the items that you have chosen?	Make up your own sound-scape to accompany the telling of a fairy-tale. You can make sounds using your voice, objects or instruments. Visually map out the story with the sounds that you would use. You could even have a go at recording the story with the sounds!		
Choose your favourite fairy-tale, and using an empty shoe box, decorate the inside to create your own fairy-tale land. You can use items that you have found or gathered, or use your art skills to bring your show box to life.	Take a walk in the great outdoors and create a story stick to help you retell a fairy-tale. A story stick is a stick to which you use string to tie items that you find on your walk that help remind you of different parts of your story. Once you have made your stick, perform your story with story stick (the items on the stuck should help remind you of the story so that you can retell without reading it!).		
Choose your favourite fairy-tale to read with your parents. Create your own version of the story with you as the main character! Have a go at writing some new sentences that put you in to the story. Which bits of the original story would you change?	Create an imaginary map by taking walk through the woods. Identify key places on your walk where you might find aspects of fairy-tale stories. Create the map of where you walked and add pictures or words to help you describe the fairy-tale locations on the map. Plot the route that you walked, and add directions.		

Which dishes have I chosen?

What have I completed and created?

How have I found completing the Challenge Pack Homework?