Nursery News @ RPA



Follow us on Twitter

@RowParkAcademy and on our Facebook page Rowley Park Primary Academy Nursery



Welcome Back!

We hope you have all had a lovely Easter break.

The weather has started to lift enough again for us to start using the water outside, which the children love! But obviously they may get wet. Please make sure your child has a spare top, trousers or leggings, socks and pants in their bag!

SLIPPERS!

If your child would like to bring in a pair of slippers to wear in Nursery, please send them in a bag with name on!

Class Story

Our class story this half term is Giraffes can't Dance



WALT stands for 'we are learning to'.

This half term we start our new Learning Challenge—How can we help People Who Help Us the Most?

We will be spending this half term looking at people who help us. We have set up a doctor's surgery and a police station in Nursery and the children have been very active looking after lots of poorly children!

We will be having visits from lots of different people this half term, including a Lollipop Lady, a midwife, and a kind visit with lots of exciting things to do from a police officer. We will also visit a supermarket and post office.

If the children have any related things at home they would like to bring in for show and tell please encourage them to do so.

Next half term we will continue the challenge by looking at people who help around the world in developing countries such as charities. The children will be running a café to raise funds for people who help others in the world.

Stories to share:



Attendance

Encouraging regular attendance is one of the most powerful ways to support children; for both for their happiness and wellbeing, as well as improving their learning in school. In the spring term our class attendance was 91.2% with our school target being 96.1%. With your continued support, we hope to achieve our school target attendance in the summer term.

Dates for your diary

Parent consultations with Reception teacher: Tuesday 3rd July