



PICTURES FROM OUR TRIP TO THE ANCIENT HIGH HOUSE

Year 4 - Spring 2 Newsletter

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Half time

I cannot believe that we are half way through the school year already!

We are well underway for our challenge pack - an art gallery to show the history of the world. We have produced plenty of work around Roman art and we are starting to look at the Vikings now. It has been great to see the range of artistic skills in the class and the enthusiasm to produce some great pieces of art. We look forward to welcoming as many of you as possible to our museum outcome with Year 3.

Parents' evening is Wednesday 7th March and it would be great to see as many parents as possible there. I will continue to be available on Thursday mornings and most days when the children are picked up if you would like to talk to me about anything.

MOLI34

(Museum Of Learning In Year 3 and 4)

We are excited to announce the name of our pop up museum with Year 3. MOLI34 has been created by the children from Year 3 and we also have this amazing logo (below) for the big day! We can't wait to show off all of the hard work we have been doing over the term.



Dates for the diary

Wednesday 7th March – Parents' Evening

Monday 12th March - Mothers' Day afternoon tea (from 1:45 -3:15)

Thursday 22nd March - Year 3 & 4 museum (Time TBC)

Friday 23rd March - Homework due date

Friday 23rd March - Zone Assembly

Tuesday 27th March - EYFS/KS 1 - Easter Bonnet Parade

Thursday 29th March - Parent's Easter lunch

Thursday 29th March - Parent voice (1:30)

Thursday 29th March - End of term

PE

As we have now finished Forest School, PE will now be on Tuesdays and Wednesdays again. Please ensure that PE kit is brought into school on a Monday and kept at school all week.

Our curriculum

English - In English we will be working closely with our NICER topic for our museum outcome. We will be looking at a diary entry from a Viking as they voyage across to Britain and a persuasive argument about the Romans and Vikings.

Maths - We are well and truly underway with fractions now and the children have been drawing on the tables (see Twitter for evidence) to show off their skills. We will continue with fractions for a few weeks before looking at area.