Rowley Park Primary Academy

Reception News

Summer (1) 2018

Our Learning Journey

This half term we will begin a new challenge pack' A Real World'. Over this term we will be finding out about different countries around the world and how they are the same or different from our own.

In Maths we will continue to read, write and order numbers to 20. We will solve problems involving sharing, doubling and halving.

In English we will continue to develop our letter and sound recognition. We will be listening and recording the sounds in words with a focus on writing sentences.

If you have any questions about your child's learning or how best you can help them at home, please do not hesitate to ask myself or Miss Allen.



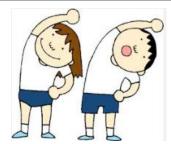
Attendance

Encouraging regular attendance is one of the most powerful ways to support children; for both for their happiness and wellbeing, as well as improving their learning in school. In the spring term our classes attendance was 94.2% with our school target being 96.1%. With your continued support, we hope to achieve our school target attendance in the

summer term.

Accidents will happen!!!

Any parents that have spare pants, trousers and skirts that they can donate to school would be very much appreciated.



PE

Please make sure your child has a NAMED PE kit in school at all times.



Homework

Please continue to read with your child at home. It really does make a huge difference to their progress. Please remember to sign your child's purple diary every time they read with you at home.

Morning Routine

After half term we will begin to prepare the children for their transition to Year One. As part of this next step we would like the children to come into class without parents. If your child is not yet coming into class on their own you may like to use this half term to ease them into it gently. We will of course continue to be available at the beginning and end of the day if you do need to pass on any information to us.

Dates

Friday 6th July
Parents consultation day