

# NICER curriculum | RE Overview with Church Links



		Autumn	Spring	Summer	
N		<p><b>You and Me</b> <i>Can we show and tell?</i></p> <p>Children will investigate what makes us different and the same, their special places and what makes them special</p>	<p><b>It's a Small World</b> <i>How can we dress our toys and teddies?</i></p> <p>Children will investigate Clothes, Costumes and Diversity linked to different religions in their community and the world around them</p>	<p><b>A Whole New World</b> <i>Where might we travel in the world?</i></p> <p>Children will investigate Special religious places in their community and the world around them</p>	Ongoing Whole School Assemblies - Religious festivals, acts of worship
R		<p><b>A New Adventure</b> <i>Create a puppet show</i></p>	<p><b>A Real World</b> <i>How can we tell a story?</i></p> <p>Children will investigate Christianity - community, customs, places and family. They will explore key religious figures. This will be supported by looking at the Easter Story and undertaking a Church visit  <b>Church visit - key people - interviews, jobs in the Church, learning songs, customs and places - how it looks and feels in the Church.</b></p>	<p><b>A Magical World</b> <i>How can we explore our forest school and make it really magical?</i></p> <p>Children will explore elements of Awe and Wonder, Stories and Miracles in different religions, talking about meanings in stories. They will also look at Sacred texts and their meaning in religion. They will questions things in the world that are interesting or puzzling.  <b>Awe and Wonder - The Bible - Miracles</b>  <b>Story of Creation, creating a world, animals, plants.</b>  <b>Garden of Eden. How God and Jesus are creative.</b>  <b>Outdoor storytelling, using water and props.</b></p>	
1	<p><b>A Big Adventure</b> <i>How can we create a resource pack to tell someone everything they need to know about our big adventure?</i></p>	<p><b>Far Far Away</b> <i>How can the three Billy goats gruff get to their field without crossing the bridge and meeting the troll?</i></p>	<p><b>The Jolly Farmer</b> <i>How can we create a healthy food tasting festival for our families?</i></p> <p>Children will investigate How and when people worship, and particularly how food is used in Religious Celebrations and Festivals. They will explore food in worship and different religions.  <b>Communion, stories and eating together - Reenactment of Table service at school - Jake</b></p>	<p><b>Buckets and Spades</b> <i>Plan and design a gallery that brings the seaside to the city</i></p> <p><b>Children will investigate the main features of Christianity and the differences and similarities to Buddhism as a religion. They will look at the idea of Belonging and why this is important in religion.</b></p>	
2		<p><b>Sparks will Fly</b> <i>How can we tell the story of fire creatively?</i></p> <p>Children will explore how fire and light are used in different religions around the world. They will look at rituals linked to worship.</p>	<p><b>Up, Up and Away</b> <i>How can we make something fly?</i></p> <p>Children will explore Christianity by looking at the idea of heaven and what this means in religious beliefs. They will explore how artefacts, actions, gestures are used in worship and ceremony. They will explore the importance of Morals.  <b>10 Commandments - what does this mean to us? Songs with actions</b></p>	<p><b>The Really Rural Show</b> <i>How can we recreate the countryside in our environment?</i></p>	
3		<p><b>Around the World in 80 Beats</b> <i>Compose an album of songs of the world</i> Children will explore the 7 Wonders of the World, the origin of the World and how religions recognize this  <b>Music and singing in religion - singing in different styles as in Church - recorded for album.</b></p>	<p><b>A Day at the Museum</b> <i>How can we run our own pop-up museum?</i></p> <p><b>Children will explore the origin and history of Sacred writings and their importance.</b></p>	<p><b>Dinosaur Stomp!</b> <i>How can we bring dinosaurs back to life through dance?</i></p> <p>Sikhism: Can you create a guide to help someone understand the key features of Sikhism?</p>	
4		<p><b>Bolts n' Bones</b> <i>Create an animation to show how the body works</i></p>	<p><b>Time Traveller</b> <i>How can you produce a short movie on the history of the world?</i></p> <p>Children explore Judaism, Pilgrimage, Exodus and Moses - linked to travelers in time from Religious contexts  <b>Rising Brook Church media department - filming and equipment support</b></p>	<p><b>Crazy Contraptions</b> <i>Can we design and make a product which solves a problem?</i></p> <p>Children will explore Hinduism and the importance of Environment, the Life cycle and the Natural world in religion. They will look at the value of being a good person, and the Afterlife.  <b>Similarities between Hinduism and Christianity - the good Samaritan. Looking after the world around us, the natural world</b></p>	
5		<p><b>Pillars and Drains</b> <i>How can we help the community?</i></p> <p>Children will connect to the variety of Religions in our community and the diversity in our world questioning and discussing ore difficult issues connected to religion.  <b>Interview with Ruth. Rising Brook Foodbank - stockings, Christmas hampers, Visit to the Church.</b></p>	<p><b>Food v Man</b> <i>How can we set up a healthy tuck shop to run in the school?</i></p> <p>Children will explore the story of the Good Samaritan and how this links to Fairtrade and aid, and impacts people's behaviour</p>	<p><b>Castle Attack!</b> <i>How can you design an attack proof castle?</i></p>	

Christianity: Christmas, Nativity, Christmas fair product - Enterprise, Everybody Writes day for Christmas

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**Super Sudz: The Return!**

*How can we design and produce organic soap?*

**Goblins and Ghouls**

*Create our own chronicles*

**The final Countdown**

*How can we set up a VPA events promotion company?*

Children will study the religion of Islam through Moving on, Journeys and Values, and New beginnings, and connect to an Islamic exhibition. They will explore aspects such as rules for living, ceremonies, and how belief affects the way people live their lives.