

NICER curriculum | Long Term Plan



		Autumn	Spring	Summer
N R 1 2	<p>The Big Adventure</p> <p>How can we transform a space in our school to tell everyone about our big adventure?</p> <p><i>Go on an adventure</i></p> <p><i>Go on a whole school trip</i></p> <p><i>Picnic in the park – Rowley Park</i></p>	<p>A New Adventure</p> <p>Project based Learning on: <i>Puppets</i></p> <p>Challenge: <i>Create a puppet show</i></p> <p>Outcome: <i>Puppet Show</i></p> <p><i>Participate in a talent show</i></p> <p><i>See the Gruffalo – Birches Valley</i></p>	<p>A Real World</p> <p>Project based Learning on: <i>Traditional stories</i></p> <p>Challenge: <i>How can we tell a story to an audience?</i> <i>How can we run a Café?</i></p> <p>Outcome: <i>Storytelling to an audience / Creating a café</i></p> <p><i>Visit a café – Café Tots</i></p> <p><i>Visit a supermarket – Asda</i></p>	<p>A Whole New World</p> <p>Project based Learning on: <i>Travel</i></p> <p>Challenge: <i>Where might we travel in the world?</i></p> <p>Outcome: <i>Travel documentary film</i></p> <p><i>Be a Pirate</i></p> <p><i>Do a treasure hunt</i></p> <p><i>Visit another school for the day – Victoria Park Primary Academy</i></p>
		<p>Far Far Away</p> <p>Project based Learning on: <i>Bridges</i></p> <p>Challenge: <i>How can the three Billy goats gruff get to their field without crossing the bridge and meeting the troll?</i></p> <p>Outcome: <i>Gingerbread Men / Houses</i></p> <p><i>Visit a theatre /watch a play – Methodist Church Pantomime</i></p> <p><i>Make a winter wonderland</i></p>	<p>The Jolly Farmer</p> <p>Project based Learning on: <i>Healthy Food</i></p> <p>Challenge: <i>How can we create a healthy food tasting festival for our families?</i></p> <p>Outcome: <i>Healthy food festival of Soup</i></p> <p><i>Feed an animal – Shugborough farm</i></p> <p><i>Milk a cow</i></p>	<p>Buckets and Spades</p> <p>Project based Learning on: <i>The Beach</i></p> <p>Challenge: <i>Plan and design a gallery that brings the seaside to the city</i></p> <p>Outcome: <i>Seaside Gallery</i></p> <p><i>Build a sandcastle on the beach – Southport Beach</i></p> <p><i>Jump on bouncy castle</i></p> <p><i>Ride a donkey</i></p>
		<p>Sparks will Fly</p> <p>Project based Learning on: <i>Fire</i></p> <p>Challenge: <i>How can we tell the story of fire creatively?</i></p> <p><i>Build a campfire</i></p> <p><i>Toast marshmallows</i></p> <p><i>Make a pizza – Pizza Express Stafford</i></p>	<p>Up, Up and Away</p> <p>Project based Learning on: <i>Flight</i></p> <p>Challenge: <i>How can we make something fly?</i></p> <p>Outcome: <i>Kite Festival</i></p> <p><i>Birmingham Airport</i></p> <p><i>Fly a kite</i></p> <p><i>Bird watching</i></p>	<p>The Really Rural Show</p> <p>Project based Learning on: <i>The countryside</i></p> <p>Challenge: <i>How can we recreate the countryside in our environment?</i></p> <p>Outcome: <i>Countryside fayre</i></p> <p><i>Shugborough Hall</i></p> <p><i>Sell something we make</i></p>

Red: Experiences Green: Trip or visit (LOtC)

NICER curriculum | Long Term Plan



		Autumn	Spring	Summer
<p>3</p> <p>4</p> <p>5</p> <p>6</p>	<p>The Big Adventure</p> <p>How can we transform a space in our school to tell everyone about our big adventure?</p> <p><i>Go on an adventure</i></p> <p><i>Go on a whole school trip</i></p> <p><i>Meet someone famous</i></p> <p><i>Picnic in the park</i></p>	<p>Gulliver's Travels</p> <p>Project based Learning on: <i>Adventures</i> Challenge: <i>Create a mini world in forest school</i> Outcome: <i>Mini world creation</i></p> <p><i>Build a den</i></p>	<p>A Day at the Museum</p> <p>Project based Learning on: <i>An aspect of History</i> Challenge: <i>How can we run our own pop-up museum?</i> Outcome: <i>Pop Up Museum</i></p> <p><i>Run a Pop Up Museum – Birmingham Museum</i> <i>Work in a shop</i> <i>Have a PJ party</i></p>	<p>Dinosaur Stomp!</p> <p>Project based Learning on: <i>Dinosaurs</i> Challenge: <i>How can we bring dinosaurs back to life through dance?</i> Outcome: <i>Dance performance</i></p> <p><i>Dig for a fossil</i> <i>Learn how to dance like 'Stomp'</i></p>
		<p>Funny Bones</p> <p>Project based Learning on: <i>The Body</i> Challenge: <i>Create an animation to show how the body works</i> Outcome: <i>Animation</i></p> <p><i>Make a movie</i> <i>Visit a Football Ground - Walsall</i> <i>Have PE for the whole day</i></p>	<p>Time Traveller</p> <p>Project based Learning on: <i>An aspect of History</i> Challenge: <i>How can you produce an art gallery to show the History of the world?</i> Outcome: <i>Historical Art work gallery</i></p> <p><i>Wallsall Art Gallery</i> <i>Have an olden day</i></p>	<p>Crazy Contraptions</p> <p>Project based Learning on: <i>Inventions</i> Challenge: <i>Can we design and make a product which solves a problem?</i> Outcome: <i>Product fair / sale / invention / Campaign</i></p> <p><i>Thinktank</i> <i>Play crazy golf – Rowley Park</i> <i>Invent something</i></p>
		<p>Pillars and Drains</p> <p>Project based Learning on: <i>Religions</i> Challenge: <i>How can we help the community?</i> Outcome: <i>Community project</i></p> <p><i>Be a Police Officer</i> <i>Police Academy</i> <i>St Mary's Church / Gudwara</i></p>	<p>Food v Man</p> <p>Project based Learning on: <i>Healthy and fair food</i> Challenge: <i>How can we set up a healthy tuck shop to run in the school?</i> Outcome: <i>Fairtrade tuck shop</i></p> <p><i>Make Popcorn</i> <i>Make our own sweets</i> <i>Run a Tuck shop</i></p>	<p>Castle Attack!</p> <p>Project based Learning on: <i>Castles</i> Challenge: <i>How can you design an attack proof castle?</i> Outcome: <i>Re-enactment day and Banquet</i></p> <p><i>Pitch a tent and camp out</i> <i>Learn to juggle like a Jester</i> <i>Be a King or Queen for the day</i> <i>Design and make an app</i> <i>Tamworth Castle / Stafford Castle</i></p>
		<p>Super Sudz: The Return!</p> <p>Project based Learning on: <i>Soap in the past and present</i> Challenge: <i>How can we design and produce organic soap?</i> Outcome: <i>Soap Sale</i></p> <p><i>Shugborough Hall - Victorians</i> <i>Run a Car Wash</i></p>	<p>Goblin and Ghouls</p> <p>Project based Learning on: <i>Spiderwick</i> Challenge: <i>Create our own chronicles</i> Outcome: <i>Published chronicles</i></p> <p><i>Meet an author</i> <i>Watch a film at the cinema – The Apollo</i></p>	<p>The Final Countdown</p> <p>Project based Learning on: <i>Events</i> Challenge: <i>How can we set up a VPA events promotion company?</i> Outcome: <i>Production, exhibitions and Prom</i></p> <p><i>Put on a play</i> <i>Visit Drayton Manor</i> <i>Be a teacher</i></p>