

# NICER curriculum | Art Overview - EYFS and KS1



	Autumn	Spring	Summer	
N	<p><b>You and Me</b> <i>Can we show and tell?</i></p>	<p><b>It's a Small World</b> <i>How can we dress our toys and teddies?</i></p>	<p><b>A Whole New World</b> <i>Where might we travel in the world?</i></p>	
R	<p><b>A New Adventure</b> <i>Create a puppet show</i></p>	<p><b>A Real World</b> <i>How can we tell a story?</i></p>	<p><b>A Magical World</b> <i>How can we explore our forest school and make it really magical?</i></p>	
1	<p><b>A Big Adventure</b> <i>How can we create a resource pack to tell someone everything they need to know about our big adventure?</i></p> <p>Children use a variety of art skills to capture and illustrate their findings about their adventure</p> <p>They will complete artist study related to periods of time or events</p> <p>They will complete step by step drawings</p>	<p><b>Far Far Away</b> <i>How can the three Billy goats gruff get to their field without crossing the bridge and meeting the troll?</i></p> <p>Children use techniques including chalking, hand printing, and collage to express their artistic ideas</p>	<p><b>The Jolly Farmer</b> <i>How can we create a healthy food festival for our families?</i></p> <p>Children will use painting to express still life of fruit and will explore Brushstrokes.</p> <p>They will use printing and rubbing techniques including Printing patterns and Leaf and bark Rubbings</p>	<p><b>Buckets and Spades</b> <i>Plan and design a gallery that brings the seaside to the city</i></p> <p>Children will Explore different art mediums to create sand pictures and beach scenes. They will use skills of drawing lines, create shapes, and mix colours, use Brushstrokes and collage from natural materials They will also complete tasks to use Clay and sculpture related to these.</p> <p>They will investigate artist Paul Hoggard. Their final outcome will be a Gallery for the community.</p>
2	<p><b>Sparks will Fly</b> <i>How can we tell the story of fire creatively?</i></p> <p>Children will use their artistic skills to portray fire; their will use colours to show flames in different mediums. They will use ICT based animation to draw and animate fire.</p> <p>They will use patterns and tiling technique to show the repetition of flames. Pupils will use their favourite medium to create a fire picture.</p> <p>They will use 3D techniques to bring to life a 3D house as burnt in the Fire of London.</p>	<p><b>Up, Up and Away</b> <i>How can we make something fly?</i></p> <p>Children will use varying techniques to show flight; animation, collage, abstract work and printing.</p> <p>They will conduct an investigation of Flight artist - David Bent.</p> <p>They will create Landscape scenes using weaving and ablique.</p> <p>Linked to Design Technology, they will make kites to fly in their festival.</p>	<p><b>The Really Rural Show</b> <i>How can we recreate the countryside in our environment?</i></p> <p>Children will use their sketching skills to draw images and objects related to the rural environment including landscape drawings and paintings.</p> <p>They will look at artists influenced by rural life such as Van Gogh.</p> <p>They will create advertising for our Festival using drawing and logo design.</p>	

# NICER curriculum | Art Overview - KS2

3	<p><b>A Big Adventure</b> <i>How can we create a resource pack to tell someone everything they need to know about our big adventure?</i></p> <p>Children use a variety of art skills to capture and illustrate their findings about their adventure</p>	<p><b>Around the World in 80 Beats</b> <i>Compose an album of songs of the world</i></p> <p>Children explore chosen artists from different countries and cultures. They will use sketching and colour to replicate their designs. They will create covers for their album.</p>	<p><b>A Day at the Museum</b> <i>How can we run our own pop-up museum?</i></p> <p>Children will use artistic techniques to bring their museum to life. They will create art work of Greek pots and make replica Greek pots out of clay</p> <p>They will use ICT Paint for Printing repeated patterns</p> <p>They will advertise their museum and create the design / curation using graphics and photographs</p>	<p><b>Dinosaur Stomp!</b> <i>How can we bring dinosaurs back to life through dance?</i></p> <p>Children will use art to help them bring dinosaurs back to life through Dinosaur sketches, Dinosaur sculpture and exploration of the artist of Dino art - Nima Sassani</p>
4	<p>They will complete artist study related to periods of time or events</p> <p>They will complete step by step drawings</p>	<p><b>Bolts n' Bones</b> <i>Create an animation to show how the body works</i></p> <p>Children use 3D and ICT art forms to investigate the human body and to share their findings</p> <p>They will undertake artistic challenges including Sketching a skull and bones and make Skeletons out of straw and spaghetti</p>	<p><b>Time Traveller</b> <i>How can you produce a short movie on the history of the world?</i></p> <p>Children will use a range of artistic skills and mediums to create replicas and props to show their periods of time and bring them to life; including 3D work to make a Viking boat; making Papyrus, a Mummy and Wanted posters</p>	<p><b>Crazy Contraptions</b> <i>Can we design and make a product which solves a problem?</i></p> <p>Children will use ICT and artistic skills to help them design a contraption/item of clothing using recycled items. They will create a logo and brand design for their product.</p> <p>They will also undertake some art related to their science around Habitats including sketches and landscape work.</p>
5		<p><b>Pillars and Drains</b> <i>How can we help the community?</i></p> <p>Children will use artistic skills to create a design and advert for their community day</p> <p>They will also do detailed drawings of religious artefacts.</p>	<p><b>Food v Man</b> <i>How can we set up a healthy tuck shop to run in the school?</i></p> <p>Children will use design methods to complete menus and posters. They will also use abstract techniques and colour mixing.</p>	<p><b>Castle Attack!</b> <i>How can you design an attack proof castle?</i></p> <p>Children will study MC Esher - Artist on Castle illusion *They will use 3D methods linked to design technology to recreate Castle sculptures and sketching skills</p>
6		<p><b>Super Sudz</b> <i>How can we design and produce organic soap?</i></p> <p>Children will be influenced by William Morrison and the Art Nouveau movement to create Victorian designs for their traditional soap.</p> <p>They will undertake Packaging and Logo Design</p>	<p><b>Goblins and Ghouls</b> <i>Create our own chronicles</i></p> <p>Children will create art work images to bring their chronicles to life including Fairy sketches, Forest scenery/backgrounds, design different monsters</p> <p>They will look at artists who have produced spooky creations including Edward Munch (The Scream)&amp; Diaana Luna (Circus Spooks)</p>	<p><b>The Final Countdown</b> <i>How can we set up a VPA events promotion company?</i></p> <p>Children will use artistic skills to help them run their events company. They will undertake Poster Designs using Sketches/MS publisher</p> <p>They will create T-shirt Designs for Advertising purposes and Design a banner using Printing</p>