

NICER curriculum | Enterprise Overview – EYFS and KS1



	Autumn	Spring	Summer	
N	<p>You and Me <i>Can we show and tell?</i></p> <p>Decorate Christmas decorations</p>	<p>It's a Small World <i>How can we dress our toys and teddies?</i></p> <p>Pancake Café for Parents</p>	<p>A Whole New World <i>Where might we travel in the world?</i></p> <p>Sunflower growing competition, decorate pots and sell</p>	
R	<p>A New Adventure <i>Create a puppet show</i></p> <p>An introduction to enterprise: Children make felt puppets from their learning to sell at the Christmas Fair</p>	<p>A Real World <i>How can we tell a story?</i></p> <p>An Introduction to Enterprise: Children put on a small public performance of their Story to a local group such as the Children's centre or the Elderly people's home.</p>	<p>A Magical World <i>How can we explore our forest school and make it really magical?</i></p> <p>Sunflower growing competition, decorate pots and sell</p>	
1	<p>The Big Adventure <i>Can we create a resource pack to teach everybody what they need to know about our big adventure?</i></p>	<p>Far Far Away <i>How can the three Billy goats gruff get to their field without crossing the bridge and meeting the troll?</i></p>	<p>The Jolly Farmer <i>How can we create a healthy food tasting festival for our families?</i></p> <p>From food grown by the children or sourced locally, children make and sell seasonal soup for their families. They connect with fair-trade and using money they generate, support third world countries</p> <p>They focus on Market research and People</p>	<p>Buckets and Spades <i>Plan and design a gallery that brings the seaside to the city</i></p> <p>Children serve Ice-cream as part of their Gallery to customers who attend the day</p> <p>They focus on People</p>
2		<p>Sparks will Fly <i>How can we tell the story of fire creatively?</i></p> <p>Children will design and put on an event or create a product that helps their peers understand the power of fire in the past and present.</p> <p>They will focus on the aspect of People and Profit</p>	<p>Up, Up and Away <i>How can we make something fly?</i></p> <p>Children work with a partner to explore the power of Kites and design and make their own Kites and run a Kite Festival / Celebration for the local community</p> <p>They focus on Market Research and Perseverance</p>	<p>The Really Rural Show <i>How can we recreate the countryside in our environment?</i></p> <p>Children will produce countryside themed products for their country fayre. This will include Bird boxes or Bug hotels, food such as Jam or Chutneys.</p> <p>They focus on Planet</p>



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3	<p>Around the World in 80 Beats <i>Compose an album of songs of the world</i></p>	<p>A Day at the Museum <i>How can we run our own pop-up museum?</i></p> <p>Children use their investigations of periods of history to set up and run a Pop Up Museum in school in partnership with the Museum Service. They consider the various roles involved in running a Museum and how to attract visitors, and run a Gift shop to generate a profit.</p> <p>They focus on Ideas Generation and Profit</p>	<p>Dinosaur Stomp! <i>How can we bring dinosaurs back to life through dance?</i></p> <p>Children will design and put on a public performance that helps the community connect to the awe and wonder of a previous world where Dinosaurs live. Children will coordinate both the content for the performance as well as helping run the event.</p> <p>They focus on Working with Others and People</p>
4	<p>Bolts n' Bones <i>Create an animation to show how the body works</i></p>	<p>Time Traveller <i>How can we produce a short movie on the history of the world?</i></p> <p>Children will coordinate an outcome to show their History movies in a Cinema event, including 'Historical Movie Snacks' available to purchase, and show their films to the public.</p> <p>They focus on the ideas of Communication and Profit</p>	<p>Crazy Contraptions <i>How can we design and make a product which solves a problem?</i></p> <p>Children design a product that will help people but also uses environmentally friendly resources and materials. They present their concepts to the local business community.</p> <p>They focus on Ideas Generation and Planet</p>
5	<p>Pillars and Drains <i>How can we help the community?</i></p> <p>Children plan for and set up a Community Day where they engage with local partners and undertake actions that will benefit people in the area.</p> <p>They focus on People / Community, and Working as a Team</p>	<p>Food v Man <i>How can we set up and run a healthy tuck shop?</i></p> <p>Children research Fair trade and Healthy eating and set up and run their own Healthy Tuck shop in school as a pilot scheme</p> <p>They focus on Communication, People and the Planet / Environment</p>	<p>Castle Attack! <i>How can we design an attack proof castle?</i></p>
6	<p>Super Sudz <i>How can we design and produce organic soap?</i></p> <p>Children research, design and produce soap for retail at the Christmas market in teams</p> <p>They focus on Ideas Generation and Market Research as well as Profit</p>	<p>Goblins and Ghouls <i>How can we create our own Ghoulish Chronicles?</i></p> <p>Children create their own resource for other schools and pupils that can be used as revision for Literacy</p> <p>They focus on Communication and Negotiation as well as People</p>	<p>The Final Countdown! <i>How can we set up a VPA events promotion company?</i></p> <p>Children understand what it is like to be an Event Planner, and set up their own events such as their Leavers Ball, their trip to Drayton Manor and other Leavers experiences</p> <p>They focus on Working with others and Perseverance</p>

The Big Adventure
Can we create a resource pack to teach everybody what they need to know about our big adventure?